

# **Building Blocks of Geometric Group Theory**

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# GGT#1: Group Presentations

## DEFINITION

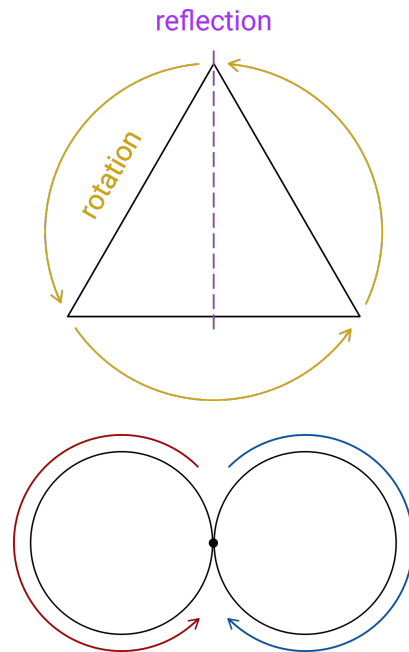
A group is a set  $G$  with an (group) operation a nice way to combine elements  $*$  :  $G \times G \rightarrow G$ , written as  $(g, h) \mapsto g * h$  “maps to”, where:

- Identity: there exists  $e \in G$  the identity such that for all  $g \in G$ ,  $e * g = g = g * e$ .
- Inverses: for each  $g \in G$ , there is a  $h \in G$  inverse of  $g$ , denoted  $g^{-1}$  such that  $g * h = e = h * g$ .
- Associativity: for all  $g, h, k \in G$ ,  $(g * h) * k = g * (h * k)$ .

## Examples—

- (1)  $\mathbb{R}$  with  $+$ ,  $\mathbb{R}$  excluding zero with  $\times$ .
- (2) Symmetries maps back to itself while preserving the structure, or “movements” of a equilateral triangle.
- (3) Loops starting and ending at some basepoint in a space. Can do any combination of these.

Groups aren't enough structure for  $\mathbb{R}$ , finite groups are covered in an abstract algebra class. In the last example groups are fitting, but the group is infinite. What do we do?



Geometric Group Theory or GGT =  $\begin{cases} \text{Viewing groups as geometric spaces our focus.} \\ \text{Studying how groups and geometric spaces interact.} \end{cases}$

**Today's Goal—** Construct groups from scratch via presentations, which will give us a notion of geometry later on.

Like cooking, we need ingredients and to know how to combine them.

- $S$  = a set “alphabet” of “letters”.
- A finite sequence in  $S$  is a word over  $S$  written as concatenation.
- $e$  = the empty word.
- $|w|$  = length of  $w$ .
- $S^* = \{\text{words over } S\}$ .
- Operation  $S^* \times S^* \rightarrow S^*$  via concatenation.

**Example—**

- $S = \{a, b\}$ .
- $aaabba$  or  $a^3b^2a$  is a word over  $S$ .
- $|a^3b^2a| = 6$ .
- $ab^2$  is a subword of  $a^3b^2a$ .
- $S^* = \{e, a, b, aa, ab, ba, bb, aaa, \dots\}$ .
- $(a^2, ab^2a) \mapsto a^3b^2a$ .

We have an operation with a (hopeful) identity, and associativity... what about inverses?

- $S^{-1} = \{s^{-1} \text{ formal inverse of } s : s \in S\}$ .
- $S^{\pm*} = (S \cup S^{-1})^*$ .
- $w^{-1}$  = reverse and invert  $w$ . Socks and shoes.
- $S^{-1} = \{a^{-1}, b^{-1}\}$ .
- $S^{\pm*} = S^* \cup \{a^{-1}, b^{-1}, aa^{-1}, a^{-1}a, ba^{-1}, \dots\}$ .
- $(aba^{-1}b^{-1})^{-1} = bab^{-1}a^{-1}$ .

**Idea—** Specify words that tell us what is true in our group.

For  $R \subseteq S^{\pm*}$ , say  $w, v \in S^{\pm*}$  are equivalent over  $R$ ,  $w \equiv_R v$ , if we can get from  $w$  to  $v$  by adding/deleting subwords  $ss^{-1}$ ,  $s^{-1}s$ ,  $r$ , or  $r^{-1}$  for  $s \in S$  or  $r \in R$ .

**Example—**  $R = \{aba^{-1}b^{-1}\}$ , then  $ab \equiv_R aba^{-1}a \equiv_R aba^{-1}b^{-1}ba \equiv_R ba$ .

**DEFINITION**

$S^{\pm*}$  up to equivalence over  $R$  with concatenation is the group given by the presentation  $\langle S \mid R \rangle$ .

This does actually describe all groups: exercise.

- Elements of  $\langle S \mid R \rangle$  are equivalence classes of words.
- $S^{\pm*} \rightarrow \langle S \mid R \rangle$  via  $w \mapsto \bar{w}$  is evaluation, and  $w$  represents  $\bar{w}$ . Will abuse notation.
- Elements of  $S$  are generators, elements of  $R$  are relators. Can also write as  $w = v$ , relations.

- $\langle S \mid R \rangle$  is finitely generated when  $S$  is finite **our main focus**, and finitely presented when  $S$  and  $R$  are finite.
- $w \in S^{\pm*}$  is trivial in  $\langle S \mid R \rangle$  if  $w \equiv_R e \iff \bar{w} = \bar{e}$  **our identity element**.

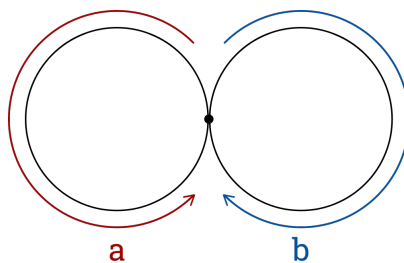
### Examples—

(1)  $\langle S \mid \emptyset \rangle$  or  $\langle S \rangle$  is the free group on  $S$ ,  $F(S)$ .  $|S| =$  rank of  $F(S)$ .

Elements of  $F(S) \longleftrightarrow$  reduced words, i.e. contain no  $ss^{-1}$  or  $s^{-1}s$  subwords.

$\langle a \rangle$  is **made precise later**  $\mathbb{Z}$  with  $+$ .

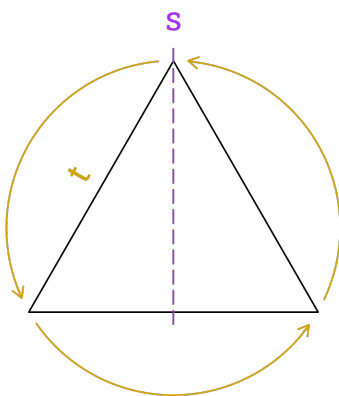
$\langle a, b \rangle$  is...



(2)  $\langle a \mid a^n \rangle$  is  $\mathbb{Z}$  modulo  $n$ .

(3)  $\langle a, b \mid aba^{-1}b^{-1} \rangle$  or  $ab = ba$  is  $\mathbb{Z} \times \mathbb{Z} = \mathbb{Z}^2$ . Elements  $\longleftrightarrow$  words  $a^k b^l$ .

(4)  $\langle s, t \mid s^2, t^3, stst \rangle$  is the symmetries of a triangle.



(5)  $\langle a, b \mid a^2 = b \rangle$  is  $\mathbb{Z}$ . **Uh oh!**

What does it mean for two groups  $G$  and  $H$  to be “the same”?

**DEFINITION**

A (group) homomorphism  $\varphi : G \rightarrow H$  is a map where for all  $x, y \in G$ ,  $\varphi(x *_G y) = \varphi(x) *_H \varphi(y)$ .  
The operations are “the same”.

$\varphi$  is an isomorphism if it is also bijective. The sets are “the same”.  $G$  and  $H$  are isomorphic “the same group”,  $G \cong H$ , if there exists an isomorphism between them.

**Example**— All free groups of rank  $n$  are isomorphic, so  $F_n =$  “the” free group of rank  $n$ .

# GGT#2: Cayley Graphs

Common viewpoint: groups  $\longleftrightarrow$  symmetries of some object. Such as the symmetries of a triangle.

But if we are given a group, what's the object?

**Today's Goal**— Draw meaningful pictures for groups.

## DEFINITION

A directed graph  $\Gamma$  is a pair  $(V, E)$  where

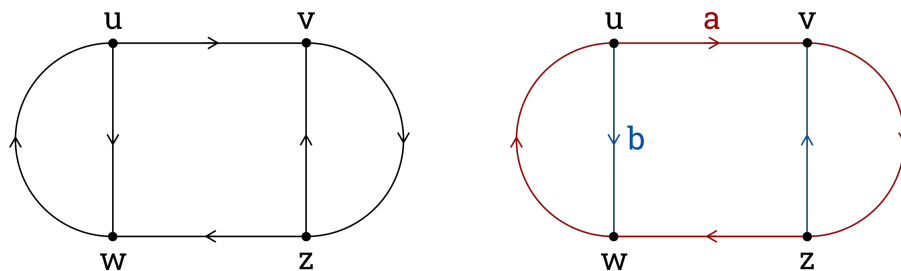
- $V =$  a set, elements are vertices.
- $E =$  ordered pairs  $(v_1, v_2)$  where  $v_1, v_2 \in V$ , elements are edges.

If we assign a label to each edge, then  $\Gamma$  is a directed labeled graph.

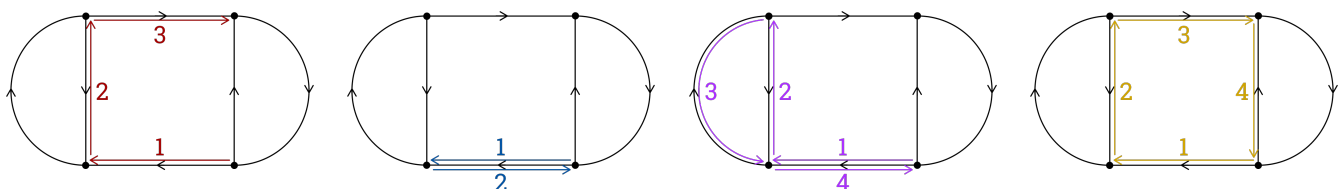
Not necessarily finite, allowing for loops and multiple edges to the same vertex.

Graphs are technically defined via sets, but it's easier to represent them with pictures.

**Examples**—



- A path is a sequence of adjacent edges, can include reversed orientation.
- A path is reduced if it doesn't backtrack, i.e. an edge is never directly followed by the edge backwards.
- A cycle (or loop) is a nontrivial reduced path that starts and ends at the same vertex.



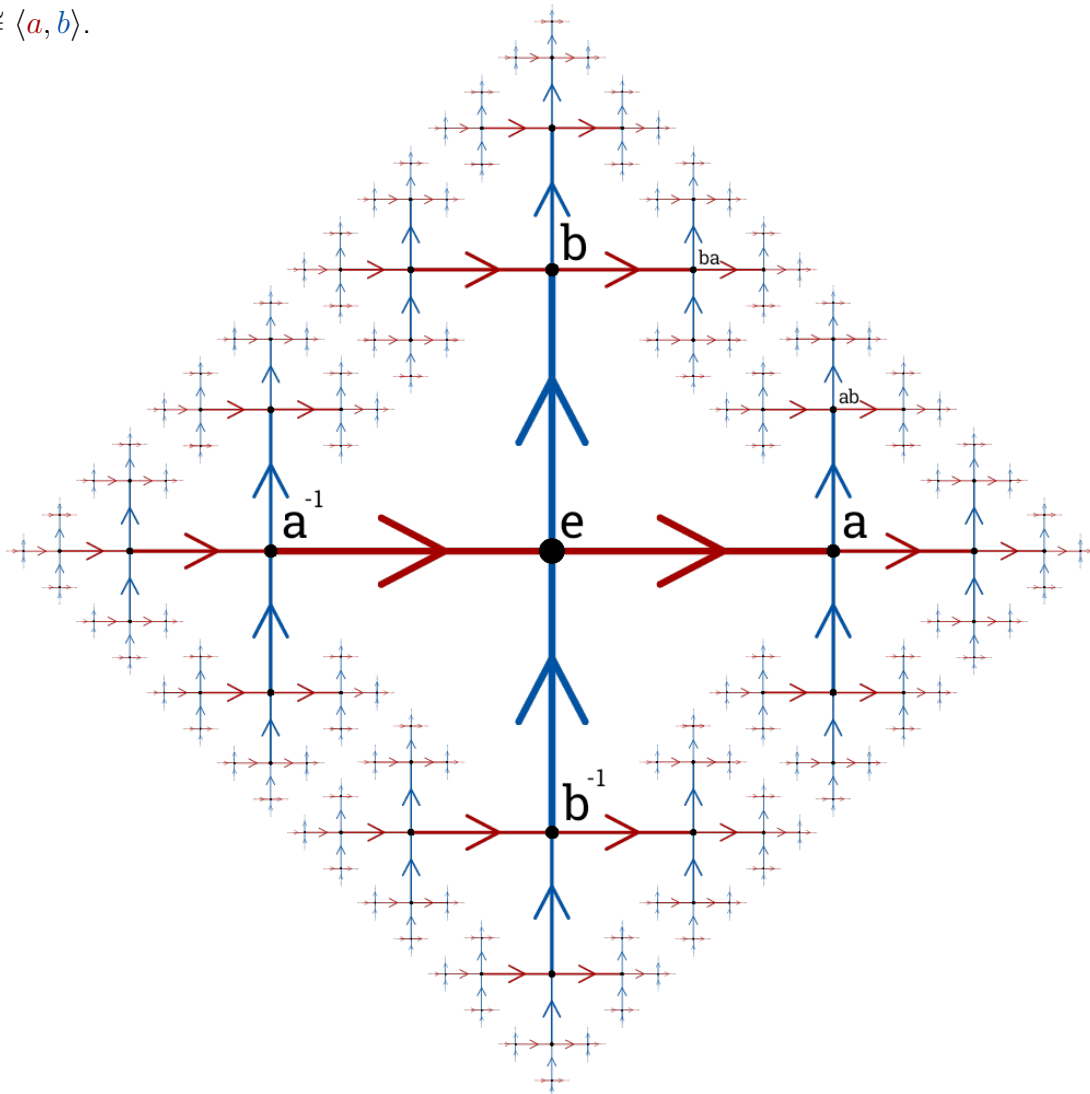
## DEFINITION

$G = \langle S \mid R \rangle$ . The the Cayley graph of  $G$  with respect to  $S$  is the directed labeled graph  $\Gamma(G, S)$  or  $\Gamma(G)$  or  $\Gamma$  where

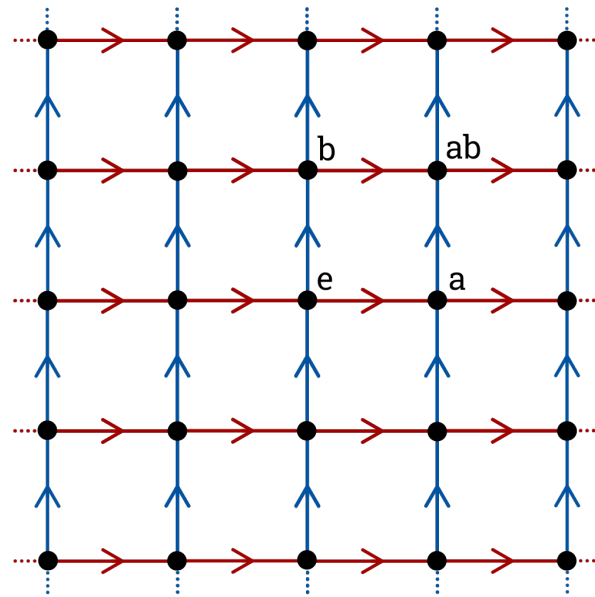
- $V = G$ ,
  - $E = \{(g, gs) \text{ labeled by } s : g \in G, s \in S\}$  reverse orientation "labeled" by  $s^{-1}$ .
- 
- Reduced paths  $\longleftrightarrow$  reduced words, by reading labels of edges. Lengths correspond.
  - Cycles  $\longleftrightarrow$  reduced trivial words including each  $r \in R$ .
  - Paths from  $e$  to  $g \longleftrightarrow$  words that evaluate to  $g$ .

## Examples—

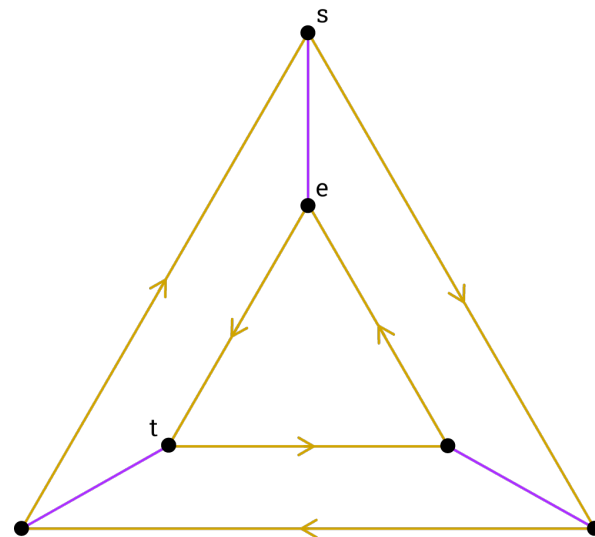
(1)  $F_2 \cong \langle a, b \rangle$ .



(2)  $\mathbb{Z}^2 \cong \langle a, b \mid aba^{-1}b^{-1} \rangle$ . Students should try this one.



(3) Symmetries of a triangle  $\cong \langle s, t \mid s^2, t^3, st = t^2s \rangle$ .



**Properties—**

- $\Gamma$  is connected if for all  $v_1, v_2 \in V$ , there is a path from  $v_1$  to  $v_2$ .
- Number of edges containing  $v =$  degree of  $v$  (loops count twice).
- $\Gamma$  is  $n$ -regular if all vertices have degree  $n$  finite.
- $\Gamma$  is a tree if it is connected and has no cycles.



## PROPOSITION

$$G = \langle S \mid R \rangle.$$

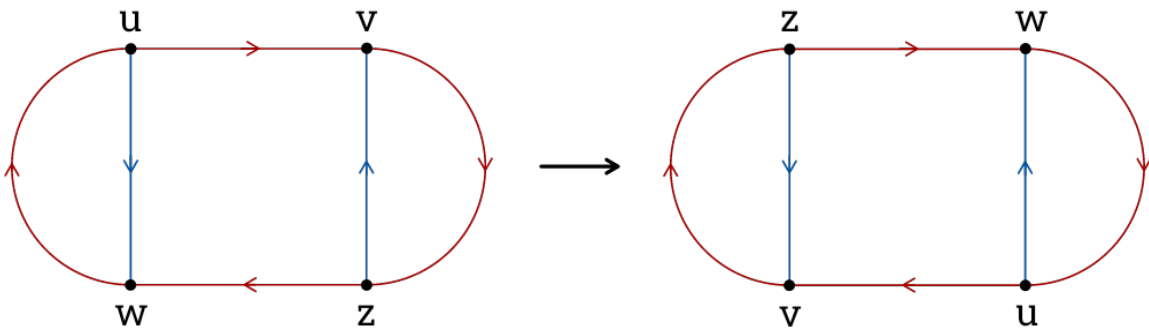
- (1)  $\Gamma(G, S)$  is connected.
- (2) If  $G$  is finitely generated, then  $\Gamma(G, S)$  is  $2|S|$ -regular.
- (3)  $\Gamma(G, S)$  is a tree if and only if  $R = \emptyset$ .

In what sense does  $\Gamma(G, S)$  “represent”  $G$ ?

## DEFINITION

An automorphism symmetry of a directed labeled graph  $\Gamma = (V, E)$  is a bijective map  $f : V \rightarrow V$  such that for each  $(u, v) \in E$  with label  $l$ , there exists an edge  $(f(u), f(v))$  with label  $l$ .

**Example**—  $u \mapsto z, v \mapsto w, w \mapsto v, z \mapsto u$ .



## DEFINITION

Automorphisms of  $\Gamma$  with composition forms a group, called the automorphism group of  $\Gamma$ .

## THEOREM

$G = \langle S \mid R \rangle \cong \text{Aut}(\Gamma(G, S))$ , i.e. the group of symmetries of  $\Gamma$  is  $G$ .

**Proof**— For each  $g \in G$ , let  $\alpha_g \in \text{Aut}(\Gamma(G, S))$  be  $h \mapsto gh$ . Then  $\Phi : G \mapsto \text{Aut}(\Gamma(G, S))$  via  $g \mapsto \alpha_g$  is an isomorphism. This is a group action.  $\square$

# GGT#3: Quasi-Isometries

**Today's Goal**— Capture geometric information from  $G$  and  $\Gamma$ .

## DEFINITION

A metric space is a set  $X$  with a metric  $d : X \times X \rightarrow \mathbb{R}$   $d(x, y) =$  distance between  $x$  and  $y$  where for all  $x, y, z \in X$  "points":

- $d(x, y) > 0$  if  $x \neq y$  and  $d(x, x) = 0$ .
- $d(x, y) = d(y, x)$ .
- $d(x, z) \leq d(x, y) + d(y, z)$  triangle inequality.

**Example**—  $\mathbb{R}$  and  $\mathbb{Z}$  are metric spaces with  $d(x, y) = |y - x|$ .

## DEFINITION

The word metric on the group  $G = \langle S \mid R \rangle$  with respect to  $S$  is  $d : G \times G \rightarrow \mathbb{R}$  or  $\mathbb{Z}$  via

$$d(g, h) = \min\{|w| : w \in S^{\pm*} \text{ where } \bar{w} = g^{-1}h\}.$$

## DEFINITION

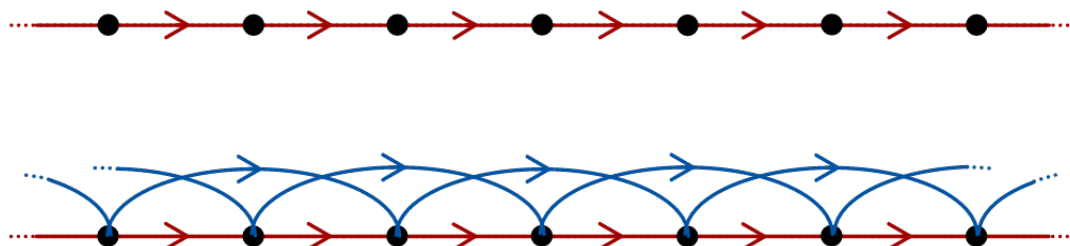
The path metric on the connected graph  $\Gamma = (V, E)$  really, on  $V$  is  $d : V \times V \rightarrow \mathbb{R}$  or  $\mathbb{Z}$  via

$$d(u, v) = \min\{\text{lengths of paths from } u \text{ to } v\}.$$

## THEOREM

The word metric on  $G = \langle S \mid R \rangle$  with respect to  $S$  is the same map as the path metric on  $\Gamma(G, S)$ .

**Example**—  $\mathbb{Z} \cong \langle a \rangle \cong \langle a, b \mid a^2 = b \rangle$ .



With either view,  $G$  is a metric space i.e. a geometric object. But to what degree does this depend on  $S$ ?

What does it mean two metric spaces  $(X, d_X)$  and  $(Y, d_Y)$  to be “the same”?

### DEFINITION

An isometry is a bijective injectivity implied map  $f : X \rightarrow Y$  where for all  $p, q \in X$ ,

$$d_X(p, q) = d_Y(f(p), f(q)).$$

The map preserves distances.  $X$  and  $Y$  are isometric if there exists an isometry between them.

**Problem**— This is too strong of a notion of “sameness” for groups as metric spaces!

### DEFINITION

$K \geq 1, L, D \geq 0$ . A  $(K, L)$ -quasi-isometry is a map  $f : X \rightarrow Y$  where

- for all  $p, q \in X$ , the map coarsely preserves distances

$$\frac{1}{K} \cdot d_X(p, q) - L \leq d_Y(f(p), f(q)) \leq K \cdot d_X(p, q) + L.$$

- for each  $y \in Y$ , there exists  $x \in X$  such that the map is coarsely surjective

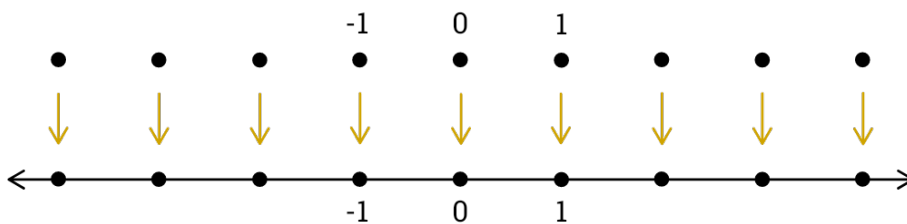
$$d_Y(y, f(x)) \leq D.$$

Does direction matter? No. Quasi-isometry is an equivalence relation.

### DEFINITION

$X$  and  $Y$  are quasi-isometric if there exists a quasi-isometry between them. We don't really care about the constants.

**Example**—  $\mathbb{Z} \rightarrow \mathbb{R}$  via  $n \mapsto n$  is a  $(1, 0)$ -quasi-isometry. What's  $D$ ?  $\frac{1}{2}$ .



## THEOREM

If  $\langle S \mid R \rangle \cong \langle T \mid P \rangle$  and  $S$  and  $T$  are finite, then  $\langle S \mid R \rangle$  with respect to  $S$  is quasi-isometric to  $\langle T \mid P \rangle$  with respect to  $T$ .

- Two groups being quasi-isometric does not mean they are isomorphic!
- Can also consider whether a group is quasi-isometric to other metric spaces.

What if we want to consider the “whole” graph?

## DEFINITION

the geometric realization of a connected graph  $\Gamma = (V, E)$  is  $\Gamma$  as a metric space, with the metric  $d : \Gamma \times \Gamma \rightarrow \mathbb{R}$  which extends the path metric to edges by viewing them as copies of  $[0, 1]$ .

**Example—**

## THEOREM

If  $G = \langle S \mid R \rangle$  is finitely generated, then  $G$  is quasi-isometric to the geometric realization of  $\Gamma(G, S)$ .

So from a coarse geometric perspective,  $G$  and  $\Gamma$  are the same thing.

**One Application—** The word problem.

$G = \langle S \mid R \rangle$ , finitely generated. Given  $u, v \in S^{\pm*}$  can you algorithmically determine if  $u$  and  $v$  represent the same element equivalence class in  $G$ ? For example, reduce words for  $F_n$ .

$\bar{u} = \bar{v} \iff \overline{uv^{-1}} = \bar{e}$ , so we can rephrase as... given  $w \in S^{\pm*}$  can you determine if  $w$  is trivial in  $G$ ?

In general, no! (Novikov, 1955)

## THEOREM

Suppose  $G$  and  $H$  are quasi-isometric finitely generated groups.

- (1) If  $G$  is finitely presented, so is  $H$ .
- (2) If  $G$  has a solvable word problem, so does  $H$ . With the same “complexity”.

**Recommended Reading—** *Office Hours with a Geometric Group Theorist*, 2017, Clay & Margalit.

## GGT#1: Group Presentations — Exercises

- (1) (a) For  $S = \{s, t\}$  and  $R = \{s^2, t^3, stst\}$ , show that  $st \equiv_R t^2s$ .
- (b) For  $S = \{a, b, c\}$  and  $R = \{cac^{-1}b^{-1}, cbc^{-1}a^{-1}\}$ , show that  $abc \equiv_R cba$ .
- (2) Show that every word over  $\{s, t\}$  is equivalent over  $\{s^2, t^3, stst\}$  to one of the following:

$$\{e, t, t^2, s, st, st^2\}.$$

(In particular, this shows that  $\langle s, t \mid s^2, t^3, stst \rangle$  is a finite group.)

- (3) (a) Show that the operation on  $\langle S \mid R \rangle$  is well-defined. That is, for  $u_1, u_2, v_1, v_2 \in S^{\pm*}$ , show that if  $\overline{u_1} = \overline{u_2}$  and  $\overline{v_1} = \overline{v_2}$  then  $\overline{u_1v_1} = \overline{u_2v_2}$ .
- (b) Show that  $\langle S \mid R \rangle$  is indeed a group.
- (4) For the two following groups, determine whether the group is finite. If it is finite, give a word that represents each group element. If it is not finite, give an infinite list of words that each represent a different group element. (You do not need proof.)
- (a)  $\langle a, b \mid a^2, b^2 \rangle$ .
- (b)  $\langle a, b \mid a^2, b^2, aba^{-1}b^{-1} \rangle$ .

- (5) Let  $G = \langle S \mid R \rangle$  and  $H$  be groups. Suppose  $\varphi : G \rightarrow H$  and  $\psi : G \rightarrow H$  are homomorphisms such that  $\varphi(\overline{s}) = \psi(\overline{s})$  for each  $s \in S$ . Show that  $\varphi$  and  $\psi$  must be the same map, i.e.  $\varphi(g) = \psi(g)$  for all  $g \in G$ . (This shows that homomorphisms are determined by where they send generators.)

- (6) Show that  $\varphi : \mathbb{Z} \rightarrow \langle a \rangle$  via  $n \mapsto \overline{a^n}$  is an isomorphism. (Note:  $a^0 = e$ .)

- (7) Show that every group admits a presentation. In other words, show that every group is isomorphic to a group given by a presentation. (The presentation does not need to be efficient!)

- (8) (a) Describe what trivial words in  $\langle a, b \mid aba^{-1}b^{-1} \rangle$  look like.
- (b) Show that any homomorphism  $\varphi : \langle x, y \rangle \rightarrow \langle a, b \mid aba^{-1}b^{-1} \rangle$  is not injective.

- (9) **If you have taken abstract algebra:** Recall that a subgroup  $N \leq G$  is normal if  $gng^{-1} \in N$  for all  $g \in G$  and  $n \in N$ , and we can then define the quotient group  $G/N$ .

- (a) Let  $R \subseteq F(S)$ . The normal closure of  $R$ , denoted  $\langle\langle R \rangle\rangle$ , is the smallest normal subgroup that contains  $R$ . Describe what elements of  $\langle\langle R \rangle\rangle$  look like.
- (b) Show that  $\langle S \mid R \rangle \cong F(S)/\langle\langle R \rangle\rangle$ .

(This can be taken as an alternate definition for a group presentation. Note that when combined with Problem 5, this shows that every group is the quotient of a free group.)

## GGT#2: Cayley Graphs — Exercises

- (1) (a) Draw the Cayley graph of  $\langle s, t \mid s^2, t^4, st = t^{-1}s \rangle$ .  
(b) Use the Cayley graph to find a reduced word of length  $\geq 10$  which is trivial in the group.
- (2) Draw the Cayley graph of  $\langle a, b \mid a^2, b^2 \rangle$ .
- (3) Draw the Cayley graph of  $\langle a, b, c \rangle$ .
- (4) Draw the Cayley graph of  $\langle a, b, c \mid ab = ba \rangle$ . (This is hard! This is sometimes called the “tree of flats”.)
- (5) Let  $F_2 = \langle a, b \rangle$  and  $\Gamma = \Gamma(F_2, \{a, b\})$ . For each  $g \in F_2$ , we have an automorphism  $\alpha_g \in \text{Aut}(\Gamma)$  via  $h \mapsto gh$ . Also recall that each element of  $F_2$  corresponds to a reduced word over  $\{a, b\}$ .
  - (a) Consider  $a \in F_2$ . Describe what  $\alpha_a$  does to  $\Gamma$ .
  - (b) Consider the map  $\beta : F_2 \rightarrow F_2$  which swaps  $a$  and  $b$  as they appear in a reduced word. For example,  $\beta(aba^{-1}b^{-1}) = bab^{-1}a^{-1}$ . Is  $\beta$  an automorphism of  $\Gamma$ ? Why or why not?
- (6) Let  $\Gamma = (V, E)$  be a directed labeled graph. Show that  $\text{Aut}(\Gamma)$  is indeed a group.

## GGT#3: Quasi-Isometries — Exercises

- (1) Let  $G = \langle S \mid R \rangle$ . Show that  $G$  with the word metric (with respect to  $S$ ) is indeed a metric space.
- (2) For a metric space  $X$  with metric  $d$ ,  $r > 0$ , and  $x \in X$ , the sphere of radius  $r$  centered at  $x$  is
$$S_r(x) = \{y \in X : d(x, y) = r\}.$$
  - (a) For  $\langle a, b \rangle$  and  $n$  a positive integer, describe  $S_n(e)$  as a set. What does  $S_n(e)$  look like in the Cayley graph? How many elements are in  $S_n(e)$ ?
  - (b) For  $\langle a, b \mid aba^{-1}b^{-1} \rangle$ , describe  $S_n(e)$  in the same manner as above.
- (3) Find a quasi-isometry  $f : \mathbb{R} \rightarrow \mathbb{Z}$ . What are your constants?
- (4) Let  $f : \langle a \rangle \rightarrow \langle x, y \mid x^2 = y \rangle$  be the map  $a \mapsto x$ . Show that  $f$  is a quasi-isometry.
- (5) Let  $\Gamma = (V, E)$  be connected. Show that the geometric realization of  $\Gamma$  is quasi-isometric to  $\Gamma$  with the path metric.
- (6) Let  $G = \langle S \mid R \rangle$  and  $\Gamma = \Gamma(G, S)$ . Recall that for the proof of  $G \cong \text{Aut}(\Gamma)$ , we defined an automorphism for each  $g \in G$  called  $\alpha_g \in \text{Aut}(\Gamma)$  where  $h \mapsto gh$ . Show that  $\alpha_g : G \rightarrow G$  is an isometry.